

## **INVESTIGATION OF CHALLENGES FACING THE TEACHING OF CHRISTIAN RELIGIOUS EDUCATION ON MORAL QUALITY AMONG STUDENTS IN SECONDARY SCHOOLS IN KENYA**

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### **ABSTRACT**

The standing of moral conduct among secondary school students in Kenya has been dropping in the recent past. The morals of college students and secondary graduates in Kenyan society in general fail to reflect the impact of teaching of Christian Religious Education (CRE) as an effective means of character transformation among the learners in secondary schools. This study was therefore designed to investigate challenges facing teaching of CRE in secondary schools in Kenya. Descriptive survey design was used to conduct the study with the aid of 20 trained CRE teachers as research assistants and researcher. Participants were 600 CRE students (form 1 and form 2) in 20 secondary schools randomly selected in ten counties, namely; Nakuru, Nyandarua, Narok, Kisii, Nairobi, Meru, Muranga, Lamu, Kitui, Taita Taveta, Kajiando, Bomet West, Kajiando and Isiolo. . The key findings revealed negative attitudes on the subject among teachers and students, use of traditional methods of delivery and lack of relevant ministries in churches and schools, among others. The study utilized descriptive design. The study recommended that these key challenges be addressed in innovative ways by relevant stakeholders.

**KEYWORDS:** Moral Transformation, Instructional Methods, Need-Based Support, Holistic Curriculum, Tic Curriculum